# 2021-22 Texas Academic Performance Report (TAPR)

District Name: BRAZOS ISD

Campus Name: BRAZOS MIDDLE

Campus Number: 008903041

2022 Accountability Rating: A

**Distinction Designations:** 

Academic Achievement in Social Studies

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 

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	School Year				African American	-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	68%	68%	*	63%		-	-	-	*	33%	*	00 /0	67%	62%	50%
	2021	62%	71%	71%	*	02 /0	76%	-	-	-	*	5170	-		58%	64%	46%
At Meets Grade Level or Above	2022	43%	43%	43%	*	37%	69%	-	-	-	*	33%	*	45%	39%	33%	36%
	2021	32%	37%	37%	*	31%	40%	-	-	-	*	19%	-	44%	21%	28%	31%
At Masters Grade Level	2022	23%	23%	23%	*	18%	46%	-	-	-	*	0%	*	18%	33%	13%	14%
	2021	15%	13%	13%	*	10%	16%	-	-	-	*	6%	-	12%	16%	14%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	82%	82%	*	82%	85%	-	-	-	*	67%	*	79%	89%	77%	86%
	2021	68%	85%	85%	*	83%	88%	-	-	-	*	69%	-	93%	68%	81%	85%
At Meets Grade Level or Above	2022	39%	39%	39%	*	37%	62%	-	-	-	*	17%	*	42%	33%	28%	43%
	2021	36%	56%	56%	*	45%	68%	-	-	-	*	38%	-	63%	42%	47%	38%
At Masters Grade Level	2022	16%	18%	18%	*	13%	38%	-	-	-	*	0%	*	18%	17%	5%	21%
	2021	15%	21%	21%	*	17%	20%	-	-	-	*	13%	-	21%	21%	22%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	82%	82%	*	79%	86%	-	-	-	*	37%	*	87%	73%	74%	79%
	2021	69%	78%	78%	*	78%	81%	-	-	-	-	42%	*	84%	63%	73%	77%
At Meets Grade Level or Above	2022	56%	57%	57%	*	48%	68%	-	-	-	*	21%	*	61%	50%	45%	50%
	2021	45%	46%	46%	*	45%	50%	-	-	-	-	17%	*	55%	21%	37%	32%
At Masters Grade Level	2022	37%	31%	31%	*	24%	39%	-	-	-	*	5%	*	30%	32%	18%	14%
	2021	25%	26%	26%	*	22%	44%	-	-	-	-	8%	*	31%	16%	17%	5%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	82%	82%	*	76%	93%	-	-	-	*	58%	*	87%	73%	74%	64%
	2021	55%	75%	75%	*	71%	88%	-	-	-	-	50%	*	84%	53%	66%	64%
At Meets Grade Level or Above	2022	31%	50%	50%	*	36%	64%	-	-	-	*	21%	*	52%	45%	34%	21%
	2021	27%	43%	43%	*	35%		-	-	-	-		*		32%	27%	23%
At Masters Grade Level	2022	13%	21%	21%	*	15%	25%	-	-	-	*	5%	*	15%	32%	13%	7%
	2021	12%	18%	18%	*	12%	38%	-	-	-	-	8%	*	20%	11%	10%	5%
Grade 8 Reading																	

	School Year	State	District	Compus	African American	Liepopie	W/bito	American		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
At Annuashas Crada Lavalar				-	American *	-		inuian	Asian	Islander	Races		(Former)				
At Approaches Grade Level or Above	2022	83%	89%	89%		90%		-	-	-	-	45%		9070		84%	80%
	2021	73%	90%	90%	*	9270		-	*	-	*	00 /0	-		91%	86%	80%
At Meets Grade Level or Above	2022	58%	59%	<b>59%</b>	*	58%			-	-	-	1070	*	61%		53%	40%
	2021	46%	63%	63%	*	61%	68%	-	*	-	*	4070		0170	68%	58%	40%
At Masters Grade Level	2022	37%	32%	32%	*	26%	50%	-	-	-	-	9%	*	35%	23%	27%	5%
	2021	21%	37%	37%	*	33%	41%	-	*	-	*	30%	-	37%	36%	31%	20%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	88%	88%	*	90%	87%	-	-	-	-	45%	*	87%	90%	86%	83%
	2021	62%	94%	94%	*	97%	85%	-	-	-	*	80%	-	94%	94%	91%	100%
At Meets Grade Level or Above	2022	40%	61%	61%	*	59%	73%	-	-	_	-	36%	*	67%	50%	57%	56%
	2021	36%	90%	90%	*	91%	85%	-	-	-	*	70%	_	94%	83%	89%	89%
At Masters Grade Level	2022	14%	12%	12%	*	7%	20%	-	-	-	-	0%	*	15%	5%	12%	0%
	2021	11%	35%	35%	*	47%	8%	_	-	_	*	30%	_	39%	28%	46%	44%
Grade 8 Science																,	
At Approaches Grade Level or Above	2022	74%	85%	85%	*	84%	90%	-	-	-	-	45%	*	86%	82%	78%	80%
	2021	68%	92%	92%	*	94%	91%	-	*	-	*	80%	-	90%	95%	86%	100%
At Meets Grade Level or Above	2022	45%	48%	48%	*	40%	70%	-	-	-	-	18%	*	51%	41%	36%	35%
	2021	43%	73%	73%	*	75%	73%	-	*	-	*	40%	-	74%	71%	72%	78%
At Masters Grade Level	2022	24%	19%	19%	*	18%	25%	_	-	_	_	0%	*	24%	9%	11%	10%
	2021	24%	52%	52%	*	47%	64%	_	*	_	*	20%	_	57%	43%	53%	44%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	77%	77%	*	72%	95%	-	-	-	-	55%	*	80%	68%	69%	65%
	2021	57%	86%	86%	*	89%	82%	-	*	-	*	70%	-	86%	86%	81%	100%
At Meets Grade Level or Above	2022	31%	38%	38%	*	34%	55%	-	-	-	-	18%	*	43%	27%	29%	25%
	2021	28%	51%	51%	*	44%	64%	-	*	-	*	20%	-	52%	48%	50%	33%
At Masters Grade Level	2022	18%	27%	27%	*	24%	40%	-	-	-	-	18%	*	31%	18%	20%	15%
	2021	14%	30%	30%	*			-	*	-	*		-		29%	28%	22%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	83%	100%	-	100%	100%	-	-	-	-	-	-	100%	*	*	*
	2021	73%	81%	100%	_	*	100%	-	*	-	-	-	-	100%	*	*	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	61%	100%	-	100%	100%	-	-	-		-	-	100%	*	*	*
	2021	41%	48%	100%	-	*	100%	-	*	-		-	-	100%	*	*	*
At Masters Grade Level	2022	27%	43%	100%	-	100%	100%	-	-	-		-	-	100%	*	*	*
	2021	23%	29%	100%	-	*	100%	-	*	-		-	-	100%	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	82%	62%	80%	89%	-	-	-	100%	48%	81%	84%	79%	76%	74%
	2021	67%	79%	83%	71%	81%	85%	-	*	-	95%	55%	*	86%	76%	77%	74%
At Meets Grade Level or Above	2022	48%	54%	51%	31%	45%	67%	-	-	-	40%	22%	50%	54%	43%	40%	39%
	2021	41%	52%	55%	38%	50%	65%	-	*	-	60%	30%	*	59%	46%	48%	35%
At Masters Grade Level	2022	23%	23%	25%	12%	21%	37%	-	-	-	20%	5%	38%	27%	22%	16%	12%
	2021	18%	23%	29%	5%	25%	36%	-	*	-	35%	14%	*	31%	24%	25%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	79%	81%	70%	79%	85%	-	-	-	100%	39%	80%	83%	76%	74%	71%
	2021	68%	77%	80%	75%	78%	81%	-	*	-	100%	42%	*	83%	72%	74%	69%
At Meets Grade Level or Above	2022	53%	55%	54%	40%	49%	67%	-	-	-	40%	22%	40%	56%	48%	44%	42%
	2021	45%	51%	49%	38%	46%	52%	-	*	-	57%	24%	*	53%	38%	41%	33%
At Masters Grade Level	2022	25%	21%	29%	10%	23%	44%	-	-	-	20%	6%	40%	29%	29%	20%	10%
	2021	18%	20%	25%	0%	23%	32%	-	*	-	29%	13%	*	26%	23%	20%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	85%	60%	84%	90%	-	-	-	100%	56%	100%	86%	84%	80%	79%
	2021	66%	79%	85%	75%	83%	89%	-	*	-	100%	66%	*	90%	73%	79%	78%
At Meets Grade Level or Above	2022	42%	52%	54%	30%	49%	69%	-	-	-	40%	25%	60%	58%	45%	42%	44%
	2021	37%	53%	63%	38%	56%	78%	-	*	-	86%	42%	*	67%	55%	54%	42%
At Masters Grade Level	2022	20%	24%	23%	20%	18%	33%	-	-	-	20%	3%	40%	24%	21%	12%	13%
	2021	18%	27%	29%	13%	26%	33%	-	*	-	43%	16%	*	31%	25%	26%	16%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	86%	85%	*	84%	90%	-	-	-	-	45%	*	86%	82%	78%	80%
	2021	71%	81%	92%	*	94%	91%	-	*	-	*	80%	-	90%	95%	86%	100%
At Meets Grade Level or Above	2022	47%	53%	48%	*	40%	70%	-	-	-	_	18%	*	51%	41%	36%	35%
	2021	44%	54%	73%	*	75%	73%	-	*	-	*	40%	-	74%	71%	72%	78%

	School			<b>C</b>	African		\ <b>A</b> /l=*t=	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
At Maisteira Crisida Laval				-	American	-		Indian	Asian	Islander	Races		(Former)				Monitored)
At Masters Grade Level	2022 2021	21% 20%				18% 47%		-	- *	-	-	0% 20%	*	24% 57%		11% 53%	10% 44%
All Grades Social Studies	2021	20%	20%	52%		47%	04%	-		-		20%	-	57%	43%	53%	44%
	2022	75%	86%	77%	*	72%	050/					55%	*	80%	68%	69%	65%
At Approaches Grade Level or Above			/ -			7 2 70		-	-	-	-			0070			
	2021	73%	90%			0370		-	*	-	*	70%	-		86%	81%	100%
At Meets Grade Level or Above	2022	50%	56%			34%	55%	-	-	-	-	18%	*	4370	27%	29%	25%
	2021	49%	63%	51%		44%	64%	-	*	-	*	20%	-	52%	48%	50%	33%
At Masters Grade Level	2022	30%	30%			24%	40%	-	-	-	-	18%	*	31%	18%	20%	15%
	2021	29%	32%	30%	*	25%	36%	-	*	-	*	10%	-	31%	29%	28%	22%
			ST	AAR Per	formance I	Rates by <b>E</b>	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	30%	30%	*	26%	54%	-	-	-	*	17%	*	32%	28%	18%	29%
	2021	24%	34%	34%	*	28%	36%	-	-	-	*	19%	-	40%	21%	25%	31%
Reading and Mathematics Including EOC	2022	31%	30%	30%	*	26%	54%	-	-	-	*	17%	*	32%	28%	18%	29%
	2021	24%	34%	34%	*	28%	36%	-	-	-	*	19%	-	40%	21%	25%	31%
Reading Including EOC	2022	43%	43%	43%	*	37%	69%	-	-	-	*	33%	*	45%	39%	33%	36%
	2021	32%	37%	37%	*	31%	40%	-	-	-	*	19%	-	44%	21%	28%	31%
Math Including EOC	2022	40%	39%	39%	*	37%	62%	-	-	-	*	17%	*	42%	33%	28%	43%
5	2021	36%	56%	56%	*	45%		-	-	-	*	38%	-	63%		47%	38%
7th Graders																	
Reading and Mathematics	2022	32%	41%	41%	*	33%	46%	-	-	-	*	16%	*	41%	41%	29%	21%
	2021	26%	28%	28%	*	22%	50%	_	-	_	-	17%	*	33%	16%	15%	9%
Reading and Mathematics Including EOC	2022	33%	41%			33%		-	-	-	*	16%	*			29%	21%
J J	2021	27%	28%	28%	*	22%	50%	-	-	-	-	17%	*	33%	16%	15%	9%
Reading Including EOC	2022	56%	57%			48%	68%	_	-	_	*	21%	*		50%	45%	50%
g	2021	45%	46%			45%		_	_	_	-	17%	*			37%	32%
Math Including EOC	2021	37%	50%					_	-	_	*	21%	*			34%	21%
	2022	32%	43%			35%		_	-	_	_	21%	*			27%	21%
8th Graders	2021	5270	10 /0			3370	, 370					2370		., ,0	3270	2, 70	2370
Reading and Mathematics	2022	27%	36%	36%	*	34%	40%	_	_	_	-	18%	*	38%	30%	36%	28%
	2022	21%	54%			58%		_	_	_	*	40%		50%	61%	56%	33%
	2021	2170	J4 70	54 /0		JU 70	40 /0	-		-		40 %	-	50%	0170	50%	55%

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	47%	47%	*	44%	55%	-	-	-	-	18%	*	51%	36%	40%	30%
	2021	33%	63%	63%	*	61%	68%	-	*	-	*	40%	-	61%	68%	58%	40%
Reading Including EOC	2022	58%	59%	5 <b>9</b> %	*	58%	65%	-	-	-	-	18%	*	61%	55%	53%	40%
	2021	47%	63%	63%	*	61%	68%	-	*	-	*	40%	-	61%	68%	58%	40%
Math Including EOC	2022	48%	68%	68%	*	66%	80%	-	-	-	-	36%	*	75%	55%	60%	60%
	2021	43%	92%	92%	*	92%	91%	-	*	-	*	70%	-	95%	86%	89%	90%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	36%	30%	31%	46%	-	-	-	40%	17%	40%	37%	33%	28%	26%
	2021	26%	32%	37%	25%	34%	43%	-	-	-	57%	24%	*	40%	32%	31%	20%
Reading and Mathematics Including EOC	2022	36%	40%	40%	30%	36%	51%	-	-	-	40%	17%	40%	42%	35%	30%	27%
	2021	28%	35%	41%	25%	36%	51%	-	*	-	57%	24%	*	44%	37%	32%	22%
Reading Including EOC	2022	53%	54%	54%	40%	49%	67%	-	-	-	40%	22%	40%	56%	48%	44%	42%
	2021	41%	45%	49%	38%	46%	52%	-	*	-	57%	24%	*	53%	38%	41%	33%
Math Including EOC	2022	43%	51%	54%	30%	49%	69%	-	-	-	40%	25%	60%	58%	45%	42%	44%
	2021	37%	56%	63%	38%	56%	78%	-	*	-	86%	42%	*	67%	55%	54%	42%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	67	67	*	68	77	-	-	-	*	67	*	62	79	67	61
	2019	42	49	49	*	49	50	-	*	-	*	38	*	45	58	51	39
Grade 6 Mathematics	2022	61	65	65	*	57	85	-	-	-	*	67	*	61	79	58	54
	2019	54	79	79	*	87	64	-	*	-	*	63	*	82	71	75	100
Grade 7 ELA/Reading	2022	88	89	89	*	90	89	-	-	-	*	83	*	89	90	89	92
	2019	77	85	85	*	76	89	-	-	-	*	*	*	84	89	86	92
Grade 7 Mathematics	2022	60	62	62	*	58	64	-	-	-	*	47	*	62	60	51	54
	2019	62	72	72	*	76	72	-	-	-	*	*	*	76	61	57	88
Grade 8 ELA/Reading	2022	83	85	85	*	84	85	-	-	-	-	85	*	86	81	79	71
	2019	77	76	76	*	76	71	-	*	-	*	*	*	77	74	76	81
Grade 8 Mathematics	2022	74	89	89	*	88	89	-	-	-	-	80	*	89	89	86	88
	2019	82	98	98	*	99	97	-	-	-	*	*	*	99	98	100	100
End of Course Algebra I	2022	67	59	100	-	100	100	-	-	-	-	-	-	100	*	*	*
	2019	75	69	94	*	100	83	-	*	-	-	-	-	92	*	86	*
All Grades Both Subjects	2022	74	75	78	68	76	81	-	-	-	81	71	75	77	80	72	71
	2019	69	72	77	75	79	74	-	*	-	83	57	80	78	76	75	85
All Grades ELA/Reading	2022	78	78	81	65	81	85	-	-	-	*	81	70	80	84	78	74
	2019	68	68	70	77	67	72	-	*	-	83	54	80	70	72	70	74
All Grades Mathematics	2022	69	72	74	70	72	78	-	-	-	*	60	80	73	76	67	68
	2019	70	76	84	73	90	76	-	*	-	83	61	80	86	79	80	96

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRAZOS MIDDLE (008903041) - BRAZOS ISD - AUSTIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	& Former
			Distric	t Campus	Education					(Exception)			Pull-Out				(Current)	
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	82%	-	-	-	-	-	-	65%	*	64%	-	40%	85%	62%	98%
	2021	67%	79%	83%	-	-	-	-	-	-	66%	-	66%	-	0%	85%	61%	91%
At Meets Grade Level or Above	2022	48%	54%	51%	-	-	-	-	-	-	30%	*	30%	-	30%	55%	30%	57%
	2021	41%	52%	55%	-	-	-	-	-	-	27%	-	27%	-	0%	60%	25%	50%
At Masters Grade Level	2022	23%	23%	25%	-	-	-	-	-	-	9%	*	9%	-	20%	30%	10%	19%
	2021	18%	23%	29%	-	_	-	-		-	- 7%	-	7%	-	0%	33%	7%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	79%	81%	-	-	-	-		-	63%	*	63%	-	*	83%	61%	100%
	2021	68%	77%	80%	-	_	-	-		-	56%	-	56%	-	*	83%	52%	95%
At Meets Grade Level or Above	2022	53%	55%	54%	-	_	-	-		-	31%	*	30%	-	*	57%	33%	75%
	2021	45%	51%	49%	-	_	-	-		-	16%	-	16%	-	*	53%	15%	64%
At Masters Grade Level	2022	25%	21%	29%	-	_	-	-		-	9%	*	10%	-	*	33%	11%	31%
	2021	18%	20%	25%	-	_	-	-		-	- 4%	-	4%	-	*	30%	4%	23%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	85%	-	-	-	-	-	-	75%	*	73%	-	*	87%	72%	100%
	2021	66%	79%	85%	-	-	-	-	-	-	80%	-	80%	-	*	87%	74%	86%
At Meets Grade Level or Above	2022	42%	52%	54%	-	-	-	-		-	34%	*	37%	-	*	57%	33%	75%
	2021	37%	53%	63%	-	_	-	-		-	40%	-	40%	-	*	70%	37%	50%
At Masters Grade Level	2022	20%	24%	23%	-	_	-	-		-	9%	*	10%	-	*	27%	11%	13%
	2021	18%	27%	29%	-	_	-	-		-	8%	-	8%	-	*	33%	7%	27%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	86%	85%	-	-	-	-	-	-	63%	-	63%	-	*	86%	56%	100%
	2021	71%	81%	92%	-	_	-	-		-	. *	-	*	-	-	91%	*	100%
At Meets Grade Level or Above	2022	47%	53%	48%	-	_	-	-		-	25%	-	25%	-	*	55%	22%	38%
	2021	44%	54%	73%	-	_	-	-		-	. *	-	*	-	-	72%	*	100%
At Masters Grade Level	2022	21%	19%	19%	-	_	-	-		-	0%	-	0%	-	*	24%	0%	15%
	2021	20%	28%	52%	-	_	-	-		-	. *	-	*	-	-	55%	*	50%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	86%	77%	-	-	-	-	-	-	38%	-	38%	-	*	80%	33%	92%
	2021	73%	90%	86%	-	_	-	-		-	. *	-	*	-	-	83%	*	100%

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRAZOS MIDDLE (008903041) - BRAZOS ISD - AUSTIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	56%	38%	-	-	-	-	-	-	13%	-	13%	-	*	45%	11%	31%
	2021	49%	63%	51%	-	-	-	-	-	-	*	-	*	-	-	55%	*	33%
At Masters Grade Level	2022	30%	30%	27%	-	-	-	-	-	-	13%	-	13%	-	*	33%	11%	15%
	2021	29%	32%	30%	-	-	-	-	-	-	*	-	*	-	-	32%	*	33%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	78%	-	-	-	-	-	-	64%	*	64%	-	83%	80%	65%	84%
	2019	69%	72%	77%	-	-	-	-	-		82%	88%	69%		-		82%	
All Grades ELA/Reading	2022	78%	78%	81%	-	-	-	-	-	-	71%	*	72%	-	*	83%	74%	81%
	2019	68%	68%	70%	-	-	-	-	-		69%	85%	39%		-		69%	
All Grades Mathematics	2022	69%	72%	74%	-	-	-	-	-	-	56%	*	55%	-	*	76%	57%	88%
	2019	70%	76%	84%	-	-	-	-	-		94%	91%	100%		-		94%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

							•		Desifie	Two or		-	Continu-			EB / EL (Current &
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	Monitored)
					-	STAAR	Participat Grades)				(,					,
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	100%	90%	93%	-	_	-	100%	90%	89%	96%	84%	95%	96%
Not Included in Accountability: Mobile	5%	6%	8%	0%	10%	7%	-	_	-	0%	10%	11%	4%	16%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	_	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	_	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	_	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	92%	100%	90%	92%	-	_	-	100%	90%	83%	96%	84%	95%	96%
Not Included in Accountability: Mobile	5%	6%	8%	0%	10%	8%	-	_	-	0%	10%	17%	4%	16%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	_	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	92%	100%	90%	92%	-	-	-	100%	90%	83%	96%	84%	95%	96%
Not Included in Accountability: Mobile	5%	7%	8%	0%	10%	8%	-	_	-	0%	10%	17%	4%	16%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	_	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	_	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	92%	*	91%	95%	-	-	-	-	92%	*	96%	85%	96%	95%
Not Included in Accountability: Mobile	4%	5%	8%	*	9%	5%	-	_	-	-	8%	*	4%	15%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

	Chatta	District	<b>C</b>	African		\A/b :+ -	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
Absent	<b>State</b>	District 0%	Campus 0%	American *	HISPANIC 0%	0%	Indian	Asian	Islander	Races	(Current) 0%	(Former)		Chrolled 0%	0%	Monitored) 0%
Other	0%	0%		*	0%	0%	-	-	-	-	0%	*	070	0%	0%	0%
Social Studies	0 70	0 /0	0 /0		0 /0	0 70	-	_	-	-	0 /0		0 /0	0 /0	0 /0	0 70
Assessment Participant	98%	100%	100%	*	100%	100%	_	_	_	_	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	92%	*	91%	95%	_	_	_	-	92%	*		85%	96%	95%
Not Included in Accountability: Mobile	4%	4%		*	9%	5%		_	_	-	8%	*		15%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%		*	0%	0%	-	-	-	-	0%	*		0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	-	_	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	_	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	_	-	-	0%	*	0%	0%	0%	0%
					2021 9	STAAR	Participa	tion								
						(All C	Grades)									
All Tests																
Assessment Participant	88%	99%	99%	100%		100%	-	*	-	100%	100%	*	10070	99%	99%	98%
Included in Accountability	83%	96%		100%	97%		-	*	-	100%	100%	*	5570	97%	99%	98%
Not Included in Accountability: Mobile	3%	3%			2%	0%	-	*	-	0%	0%	*	170	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	1%		0%	1%	0%	-	*	-	0%	0%	*	070	1%	1%	2%
Absent	2%	0%		0%	1%	0%	-	*	-	0%	0%	*	070	1%	1%	2%
Other	10%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	89%	99%		100%	99%		-	*	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	83%	95%		100%	97%		-	*	-	100%	100%	*	98%	98%	99%	100%
Not Included in Accountability: Mobile	3%	3%	2%	0%	3%	0%	-	*	-	0%	0%	*	170	2%	0%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	1%	1%	0%	1%	0%	-	*	-	0%	0%	*	1%	0%	1%	0%
Absent	2%	0%	1%	0%	1%	0%	-	*	-	0%	0%	*	1%	0%	1%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	99%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	84%	97%	98%	100%	97%	100%	-	*	-	100%	100%	*	99%	98%	100%	100%
Not Included in Accountability: Mobile	4%	3%	2%	0%	3%	0%	-	*	-	0%	0%	*	1%	2%	0%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	99%	98%	*	97%	100%	-	*	-	*	100%	-	100%	96%	97%	90%
Included in Accountability	84%	97%	97%	*	95%	100%	-	*	-	*	100%	-	100%	91%	97%	90%
Not Included in Accountability: Mobile	3%	3%	2%	*	3%	0%	-	*	-	*	0%	-	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	1%	2%	*	3%	0%	-	*	-	*	0%	-	0%	4%	3%	10%
Absent	2%	1%	2%	*	3%	0%	-	*	-	*	0%	-	0%	4%	3%	10%
Other	10%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	99%	98%	*	97%	100%	-	*	-	*	100%	-	100%	96%	97%	90%
Included in Accountability	84%	95%	97%	*	95%	100%	-	*	-	*	100%	-	100%	91%	97%	90%
Not Included in Accountability: Mobile	3%	5%	2%	*	3%	0%	-	*	-	*	0%	-	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	1%	2%	*	3%	0%	-	*	-	*	0%	-	0%	4%	3%	10%
Absent	3%	1%	2%	*	3%	0%	-	*	-	*	0%	-	0%	4%	3%	10%
Other	10%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BRAZOS MIDDLE (008903041) - BRAZOS ISD - AUSTIN COUNTY

				African			American		Pacific		Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.0%		97.1%		97.1%	-	*	-	95.8%			
2019-20	98.3%	99.2%	99.4%	99.4%	99.3%	99.6%	-	*	-	*	99.0%	99.3%	99.5%
Chronic Absenteeism													
2020-21	15.0%	9.6%		8.3%			-	*	-	14.3%	10.3%		16.7%
2019-20	6.7%	2.6%	1.5%	0.0%	2.7%	0.0%	-	*	-	0.0%	3.6%	1.7%	2.5%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%		-	*	-	*	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (C	Gr <b>9-1</b> 2)	)											
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	-12)											
Class of 2021													
Graduated	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	_	-	-	-	-

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BRAZOS MIDDLE (008903041) - BRAZOS ISD - AUSTIN COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,		100.0%	-	-		-	-	-	-	-	-	-	
and Continuers													
Class of 2019													
Graduated	92.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BRAZOS MIDDLE (008903041) - BRAZOS ISD - AUSTIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	21.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2020-21	80.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2021-22 Graduation Profile (TAPR) BRAZOS MIDDLE (008903041) - BRAZOS ISD - AUSTIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	50	358,842
By Ethnicity:				
African American	-	-	5	44,018
Hispanic	-	-	24	183,306
White	-	-	21	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	0	56,281
Foundation H.S. Program (Endorsement)	-	-	4	13,582
Foundation H.S. Program (DLA)	-	-	46	287,316
Special Education Graduates	-	-	2	31,028
Economically Disadvantaged Graduates	-	-	29	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	32,809
At-Risk Graduates	-	-	10	155,884
CTE Completers	_	-	26	99,076

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BRAZOS MIDDLE (008903041) - BRAZOS ISD - AUSTIN COUNTY

There is no data for this campus.

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BRAZOS MIDDLE (008903041) - BRAZOS ISD - AUSTIN COUNTY

There is no data for this campus.

#### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BRAZOS MIDDLE (008903041) - BRAZOS ISD - AUSTIN COUNTY

There is no data for this campus.

		Mem	bership	I		Enro	ollment		
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	197	100.0%	766	5,402,928	197	100.0%	768	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%	
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%	
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%	
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%	
Grade 2	0	0.0%	5.9%	7.1%	0	0.0%	5.9%	7.1%	
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%	
Grade 4	0	0.0%	6.1%	7.1%	0	0.0%	6.1%	7.1%	
Grade 5	0	0.0%	5.7%	7.2%	0	0.0%	5.7%	7.2%	
Grade 6	56	28.4%	7.3%	7.4%	56	28.4%	7.3%	7.4%	
Grade 7	68	34.5%	8.9%	7.7%	68	34.5%	8.9%	7.7%	
Grade 8	73	37.1%	9.5%	7.9%	73	37.1%	9.5%	7.8%	
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.7%	8.8%	
Grade 10	0	0.0%	8.4%	7.6%	0	0.0%	8.3%	7.5%	
Grade 11	0	0.0%	9.9%	7.2%	0	0.0%	9.9%	7.2%	
Grade 12	0	0.0%	7.8%	6.7%	0	0.0%	7.9%	6.7%	
Ethnic Distribution:									
African American	10	5.1%	4.0%	12.8%	10	5.1%	4.2%	12.8%	
Hispanic	121	61.4%	55.4%	52.8%	121	61.4%	55.3%	52.7%	
White	61	31.0%	36.8%	26.3%	61	31.0%	36.7%	26.3%	
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Asian	0	0.0%	0.3%	4.8%	0	0.0%	0.3%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	5	2.5%	3.5%	2.9%	5	2.5%	3.5%	2.9%	
Sex:									
Female	91	46.2%	47.4%	48.9%	91	46.2%	47.3%	48.8%	
Male	106	53.8%	52.6%	51.1%	106	53.8%	52.7%	51.2%	
Economically Disadvantaged	122	61.9%	58.4%	60.7%	122	61.9%	58.3%	60.6%	
Non-Educationally Disadvantaged	75	38.1%	41.6%	39.3%	75	38.1%	41.7%	39.4%	
Section 504 Students	22	11.2%	11.7%	7.4%	22	11.2%	11.7%	7.4%	
EB Students/EL	35	17.8%	16.8%	21.7%	35	17.8%		21.7%	

		Mem	bership		Enrollment			
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	3	1.4%	1.1%	0.6%				
Students w/ Dyslexia	22	11.2%	10.3%	5.0%	22	11.2%	10.3%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	2	1.0%	0.5%	1.1%	2	1.0%	0.5%	1.1%
Immigrant	0	0.0%	0.3%	2.0%	0	0.0%	0.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	39.4%	64.3%	0	0.0%	39.5%	64.3%
Military Connected	4	2.0%	3.1%	3.3%	4	2.0%	3.1%	3.3%
At-Risk	98	49.7%	42.6%	53.5%	98	49.7%	42.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	31	15.7%	15.0%	21.9%	31	15.7%	15.0%	21.8%
Gifted and Talented Education	10	5.1%	5.0%	8.0%	10	5.1%	4.9%	8.0%
Special Education	36	18.3%	14.2%	11.6%	36	18.3%	14.5%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	36							
By Type of Primary Disability Students with Intellectual Disabilities	17	47.2%	47.7%	43.0%				
Students with Physical Disabilities	*	*	13.8%	20.8%				
Students with Autism	*	*	**	14.7%				
Students with Behavioral Disabilities	16	44.4%	29.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	27	12.6%	17.2%	13.6%				
By Ethnicity: African American	5	2.3%	3.4%	2.5%				
Hispanic	15	7.0%	8.6%	6.6%				
White	7	3.3%	4.4%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.6%	0.5%				
Count and Percent of Special Ed Students who are Mobile	1	2.6%	24.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	10.0%	13.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	19	14.5%		15.0%				
Student Attrition (2020-21):								
Total Student Attrition	10	7.2%	13.1%	18.9%				

	Non-Special Education Rates			Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention Rates by Grade:										
Kindergarten	-	0.0%	1.9%	-	0.0%	5.2%				
Grade 1	-	0.0%	2.9%	-	0.0%	4.2%				
Grade 2	-	0.0%	1.7%	-	0.0%	2.2%				
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%				
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%				
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%				
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%				
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%				
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%				
Grade 9	-	0.0%	10.5%	-	0.0%	14.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	15.0	18.7
Grade 1	-	16.7	18.7
Grade 2	-	14.7	18.6
Grade 3	-	16.7	18.7
Grade 4	-	22.5	18.8
Grade 5	-	14.3	20.2
Grade 6	15.5	15.5	19.2
Secondary:			
English/Language Arts	12.2	12.8	16.3
Foreign Languages	-	19.2	18.4
Mathematics	11.0	13.3	17.5
Science	17.5	15.3	18.5
Social Studies	17.5	17.9	19.1

	Campus	s		
Staff Information	Count/Average		District	State
Total Staff	23.6	100.0%	100.0%	100.0%
Professional Staff:	17.1	72.6%	57.2%	64.1%
Teachers	15.0	63.6%	46.5%	49.3%
Professional Support	1.1	4.7%	5.7%	10.7%
Campus Administration (School Leadership)	1.0	4.2%	2.3%	2.9%
Educational Aides:	6.5	27.4%	14.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	1.0	13,550.0
Part-time Counselors	1.0	n/a	2.0	1,176.0
Total Minority Staff:	5.7	24.0%	25.6%	52.1%
Teachers by Ethnicity:				
African American	1.0	6.7%	3.3%	11.2%
Hispanic	0.3	1.8%	3.3%	28.9%
White	12.9	85.7%	90.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.7	4.4%	1.7%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.2	1.4%	1.7%	1.2%
Teachers by Sex:				
Males	3.7	24.9%	31.1%	24.1%
Females	11.3	75.1%	68.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	13.5	89.8%	81.3%	72.6%
Masters	1.5	10.2%	18.7%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.7	4.4%	4.9%	7.9%
1-5 Years Experience	2.6	17.5%	20.1%	26.7%
6-10 Years Experience	3.1	20.7%	16.7%	20.6%
11-20 Years Experience	3.8	25.5%	38.2%	28.6%
21-30 Years Experience	1.8	11.9%	13.4%	13.2%

	Campus	s			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	3.0	20.0%	6.7%	2.9%	
Number of Students per Teacher	13.1	n/a	12.8	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	9.7	6.3
Average Years Experience of Principals with District	15.0	7.0	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	14.4	13.5	11.1
Average Years Experience of Teachers with District:	9.2	6.4	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$42,538	\$43,044	\$51,054
1-5 Years Experience	\$46,978	\$45,801	\$54,577
6-10 Years Experience	\$49,069	\$51,091	\$57,746
11-20 Years Experience	\$57,756	\$56,576	\$61,377
21-30 Years Experience	\$60,086	\$60,920	\$65,949
Over 30 Years Experience	\$63,482	\$63,482	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$54,821	\$53,874	\$58,887
Professional Support	\$61,803	\$60,406	\$69,505
Campus Administration (School Leadership)	\$85,127	\$87,205	\$84,990
Instructional Staff Percent:	n/a	55.8%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%					
Career and Technical Education	0.1	0.8%	8.0%	5.2%					
Compensatory Education	2.2	14.6%	6.6%	3.0%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%					
Regular Education	11.5	76.8%	71.7%	70.8%					

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	1.2	7.8%	9.5%	9.6%
Other	0.0	0.0%	4.2%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)